

## MASTER PLAN SUBCOMMITTEE MEETING NOTES

January 10, 2008

*Attending: David Das, Bonnie Hayes, Larry Pelletier, Ron Potvin, Bruce Bickford, Vickie Gaylord, Kathi Cutler, Jim Miller, Pat Gautier, Roger Lajoie, Marnie Coleman, Keri Myrick, Verne Paradie, Tanya Gagne, Greg Merritt, Ben Demers, Tom Morrill, Jude Cyr, Billy Hunter*      *Facilitator: Elaine Dow*

### Ground Rules

- Be clear about your own point of view
- Honor other points of view
- Start and end on time

### History

**TO DO:** Find the data from the 2005 options to find out what community groups thought should be the priorities.

### Questions and Concerns

- How will we align the school master plan with the city master plan?
- Invite David Gailbreth (?) to find out what else the city has loans for

### High School

- Three sections: 1) Renovate the building 2) Add a Cafeteria & Performing Arts 3) Create/renovate athletic fields
- We have to be careful about renovating the high school in phases because it may cause a band-aid effect. (5 supported this idea)
- Should we take the high school as the top priority and put everything else on hold?
- School projects always go to the voters
- It's important to make the high school the top priority but we have to think about the whole school department.
- This process goes through 2 sets of votes: the school committee & the voters
- How will this impact the tax burden?
- There's good support for the high school even from unhappy taxpayers
- A Master Plan has to be comprehensive...everything doesn't have to be done at once. It's our responsibility to plan ahead so that the taxpayers know what to expect. Our charge is to develop recommendations on a master plan.
- You can ask more than one question on a referendum.
- From a student perspective the major needs are: unbearably hot or cold classrooms, poor cafeteria, athletic fields all over Auburn, overbooked gym, no practice space for some teams, no practice space for drama (have to go to AMS). Community theatre isn't always available and is inadequate.
- Inadequate athletic facilities cause travel problems, maintenance problems, community access problems. Having enough athletic facilities on the high school campus is important to high school students and the community.

Homework: Tour the high school at 5:15 on January 17<sup>th</sup>. Meet in the library.

**TO DO:** Itemized list of high school needs

**NEXT TIME:** ACCREDITATION REPORT, DEMOGRAPHIC CHANGES (TOM),  
ALTERNATIVE PLAN TO HIGH SCHOOL